**Final Essay and Supporting Materials: 75 total points**

The final essay has two parts—first, the revised essay itself, which much be 5-6 pages double-spaced in 12pt font (no less than 5 pages), and second, the 2-3 pg. written reflection.

In your 2-3 pg. reflection, write about the small and large-scale revisions you made in the essay, as well as discuss some of your writing process for this final draft. You may also use the reflection to talk about anything that you’ve noticed about your writing/work this semester. This is your space to talk directly to me about your thoughts on your writing and work in our class.

**Grading Rubric for Final Essay (60 points)**

*Content:: 20 points*

The essay has a thesis—a single, central point that is interesting, original, striking and substantial.  The central idea is developed in the essay through well-chosen, appropriate, concrete details that show originality and freshness.  Author shows rather than merely tells. Generalizations and assertions are defended.  Arguments are logical.

*Revision/Format: 15 points*

There is strong evidence of large-scale and small-scale revisions, and other aspects of revision we discussed in class (\*see: The How and Why of Revision .pdf from Week #7). The essay has a heading, title, and page numbers.

*Organization: 15 points*

The essay is organized and well structured (there is a beginning, a body, and a conclusion).  The essay exhibits a clear strategy and a consistent pattern of development (such as chronological order, spatial order, comparison/contrast, etc.).  The organization works with the thesis so that the thesis and the organization contribute to serving the purpose of the essay.  Essay does not digress from central point.  Transitions help the paper flow smoothly.  Introductory paragraph(s) is (are) interesting and appropriate.  Concluding paragraph provides a satisfying and appropriate close to the essay.

*Style/Voice: 5 points*

The essay is written in a style and voice appropriate to the audience, topic and purpose.  Words are appropriate and well chosen.  Writer avoids language that is too consistently conversational. Writer seems to be speaking in an authentic voice.  The essay keeps a reader engaged and interested.

*Grammar/Mechanics/Punctuation: 5 points*

The writer has no consistent errors that interrupt a reader’s engagement with the essay.

**Supporting Document (15 points)** Upload this with your final essay in “Assignments”

1. 2-3 pg writing/semester reflection